

Read the story. Answer the questions.



1. How does Nabil feel today?
2. Is he hungry?
3. Does Nabil want to tell his mother what is bothering him?
4. Does Nabil have a problem with the teacher?
5. Is the big kid at school nice to Nabil?
6. What does he do to Nabil?
7. What happened at school today?
8. What does he say that Nabil has to give him?
9. Can Nabil solve this problem alone?
10. What is Nabil's job at school?
11. Does Nabil break Herman's arm?
12. Where do Nabil and his mother go in the morning?
13. Does the principal take care of the problem?
14. For how long is Herman suspended?
15. What does Herman need to do at lunchtime?

A Meeting with the Principal



My son is having serious problems with another boy at school.

The other boy has physically assaulted my son. He has hit and pushed him down. And yesterday he dumped out his backpack on the bus.

Yes. This boy has also threatened my son with physical violence if Nabil doesn't give him money every day.

Thank you for taking care of this situation.

What kind of problems is he having?

I see. Are there any other problems to report?

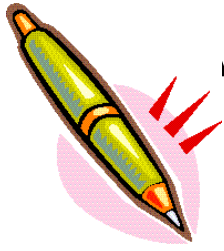
These are very serious problems. I will call this boy and his parents in for a meeting. If what you say is true, he will be suspended from school.

You have the right to be safe at school, Nabil. Don't forget that. You don't have to put with treatment like this from anyone. Don't worry. This boy will be punished.

Write the past tense of each verb. Then write a sentence in the past tense. Practice your pronunciation.



1. **come** _____
2. **feel** _____
3. **forget** _____
4. **do** _____
5. **hit** _____
6. **push** _____
7. **open** _____
8. **dump out** _____
9. **give** _____
10. **tell** _____
11. **hurt** _____
12. **say** _____
13. **solve** _____
14. **go** _____
15. **report** _____
16. **break** _____
17. **handle** _____
18. **get out** _____
19. **pick up** _____
20. **bother** _____



Mean Kid at School

Write the missing words.

Nabil is in _____ fourth grade. He comes home _____ school at 3:30. Today he feels _____. His face _____ red. He isn't hungry.

"What's the matter?" asks Nabil's _____.

"Oh, it's nothing," says Nabil.

"I can _____ that something is bothering _____, Nabil. What is it?"

"It's _____ school," answers Nabil. "It's not important. Just forget about it."

"No, Nabil. I am _____ forgetting about it. Do you have a problem in _____? Is it the teacher? Do you have difficult _____?"

"No, Mom. It's nothing _____ that. There is this big kid in the fifth grade at _____. He is mean _____ me."

"What does he _____?" asks Nabil's mother.

"Sometimes he _____ me or pushes me _____. Today he opened _____ backpack and dumped everything _____. And _____ he says that I have to give _____ money every day. And if I don't, he's going to do _____ terrible to me!"

"_____ is this person, Nabil? _____ me his name!"

"I can't tell you, Mom! He will _____ me!"

“_____ Nabil,” says his mother. “This is not the _____ of problem you can solve alone. We _____ to go to your school and report this _____. We need to _____ the principal and your teacher. Your job _____ school is to study hard and _____ a good student. You don’t have to put _____ with mean kids.”

“Mom, I am _____ angry. Tomorrow I want to go to school and break Herman’s _____!”

“No, Nabil. That’s not the _____ we handle our problems. Violence is _____ a good solution.”

The _____ morning Nabil’s mother drives him to school. They get out of the _____ and go to _____ principal’s office together. Nabil tells the principal about his problems _____ Herman.

“Thanks _____ letting me know,” says the principal. “I will take care of this immediately. You don’t _____ to worry about Herman again.”

Later that _____ the principal calls Herman and his parents _____ for a meeting. Herman is suspended _____ school for _____ week. He also needs to _____ up trash during lunchtime. He _____ bother Nabil anymore. Nabil is _____ at school. And when he _____ home from school, he is _____.