

Too Tired to do Homework

Jose Martinez is nine years old. He is a fourth grade student at Washington Elementary School. It is 7:00 P.M. and Jose has just finished eating his dinner. His mother is standing at the sink washing the dishes. Jose walks into the living room and turns on the TV. Then he sits down on the sofa and puts his feet up on the coffee table.

“Jose,” his mother calls out from the kitchen. “What are you doing?”

“I’m watching TV,” answers Jose.

“It’s not time to watch TV,” says Jose’s mother. “It’s time to do your homework.”

“But Mom!” cries Jose. “It’s a baseball game between the San Diego Padres and the Los Angeles Dodgers! I need to see what happens.”

“Sorry, but your report on California is what’s happening in this house. Remember the report is due this Friday.”

“That’s right, Mom. It’s due on *Friday*. Today is only *Tuesday*. I have a lot of time to finish that report. I’m too tired to do homework tonight.”

Circle Yes or No to the statements about the story.



- Yes No** 1. Jose is nine years old.
- Yes No** 2. Jose is a fifth grade student at Washington Elementary School.
- Yes No** 3. It is 7:00 P.M. and Jose has just finished playing baseball.
- Yes No** 4. His mother is putting her feet up on the coffee table.
- Yes No** 3. Jose walks into the living room and turns on the TV.
- Yes No** 4. Jose is watching a football game on TV.
- Yes No** 5. Jose wants to see what is happening.
- Yes No** 6. Jose's report is due on Thursday.
- Yes No** 7. The report is on California.
- Yes No** 8. Jose says that he is too tired to do homework tonight.

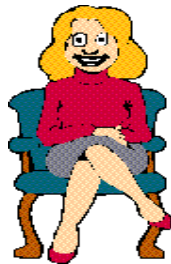
Use the words in the box to label the pictures below.

doing homework
eating
calling out

standing
feeling tired

sitting
walking

watching
playing
washing



Draw a line between the grade level and the spelling of the correct ordinal number.

1st	fourth
2nd	tenth
3rd	second
4th	twelfth
5th	seventh
6th	first
7th	eleventh
8th	fifth
9th	eighth
10th	third
11th	ninth
12th	sixth



Practice: Is your daughter in the **seventh** grade?

No, she isn't. She's in the **sixth** grade.

Is your son in the **fifth** grade?

No he isn't. He's in the **first** grade.

Practice the questions below. Then walk around the class and ask other students these questions. Fill in the grid below with their answers.

1. **What is your child's name?**
2. **How old is he / she?**
3. **What grade is he / she in?**
4. **Where does he / she go to school?**



Child's Name	Age	Grade	School
Jose	nine	fourth	Washington Elementary School

Practice the days of the week. Copy the days of the week on the lines below.

Sunday _____

Monday _____

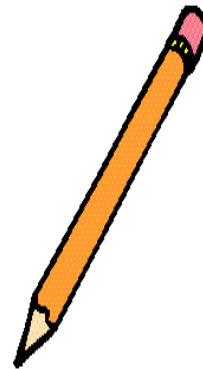
Tuesday _____

Wednesday _____

Thursday _____

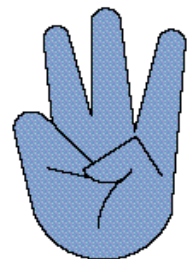
Friday _____

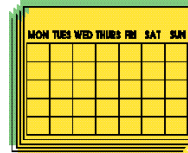
Saturday _____



Read each sentence and fill in the correct number of days.

1. It is Tuesday. Friday is in 3 more days.
2. It is Saturday. Monday is in _____ more days.
3. It is Wednesday. Sunday is in _____ more days.
4. It is Friday. Thursday is in _____ more days.
5. It is Monday. Wednesday is in _____ more days.
6. It is Thursday. Monday is in _____ more days.





Listen to the tape. Circle the word you hear.

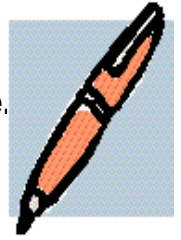
1. Monday Tuesday Wednesday Thursday Friday
2. Monday Tuesday Wednesday Thursday Friday
3. Monday Tuesday Wednesday Thursday Friday
4. Monday Tuesday Wednesday Thursday Friday
5. Monday Tuesday Wednesday Thursday Friday
6. Monday Tuesday Wednesday Thursday Friday
7. Monday Tuesday Wednesday Thursday Friday
8. Monday Tuesday Wednesday Thursday Friday



Write the time you hear.

1. Your doctor's appointment is at _____.
2. They usually eat dinner at _____.
3. Does the baseball game start at _____.
4. School ends at _____.
5. The teacher will call you at _____.
6. The meeting has been changed to _____.
7. He'll pick up the children at _____.
8. She arrives before school at _____.

Find the words from the story that have the same meaning as the definitions below. Then write each word on the correct line. The first one is done for you. Some may have more than one answer.



1. place to sit in the living room

sofa

9. state

2. female family member

10. first name for a boy

3. evening meal

11. number

4. grade level

12. baseball team

5. day of the week

13. place in kitchen for washing dishes

6. room for making food

14. time of day

7. city

15. room for watching TV

8. homework assignment

16. place where a family lives

Problem Solving

Jose's mother wants him to do his homework after dinner. Jose wants to watch a baseball game on TV and complains that he feels too tired to do homework.

**What can be done about this problem?
Discuss in a group some possible answers.**



Questions for discussion

1. Do you have any children in elementary school?
2. What time do your children usually do their homework?
3. Do you need to remind them to do their homework?
4. Do they sometimes make excuses for not doing their homework? What kind of excuses?
5. Do your children like to watch TV?
6. Would you allow your children to complete their homework another time if they wanted to watch a special program on TV?
7. Name some activities that you or other members of your family sometimes feel too tired to do.

Examples: I feel too tired to **wash the dishes**.

My son feels too tired to **do his homework**.

My daughter feels too tired to **finish her assignment**.

My husband feels too tired to **cook dinner**.

Following Steps of Good Homework Habits



- | | | | |
|----|--|-----|----|
| 1. | Does Jose's mother say that homework is important? | Yes | No |
| 2. | Does she tell Jose to begin his homework after dinner? | Yes | No |
| 3. | Is there a place for Jose to do his homework? | Yes | No |
| 4. | Does Jose's mother have homework supplies available? | Yes | No |
| 5. | Does she check to see that Jose is doing his homework? | Yes | No |
| 6. | Does she turn off the baseball game on TV? | Yes | No |
| 7. | Does she encourage Jose as he works? | Yes | No |
| 8. | Does she promise a reward when he finishes? | Yes | No |